

## Nominations for the 2018-2019 UNESCO-Japan Prize on Education for Sustainable Development (ESD)

<b>Project Title</b>	Forming leaders in Social Transformation, Collective ecological environment
<b>Project website</b>	<a href="https://praeifr2018.jimdo.com/">https://praeifr2018.jimdo.com/</a> <a href="https://www.facebook.com/groups/243872962714263/">https://www.facebook.com/groups/243872962714263/</a>
<b>Abstract</b> - Explain the objective of the project and its methodology in a maximum of <b>900 characters</b> . Please include all important information in a structured way	The <i>Jose Felix Restrepo School</i> , is a public school located in San Cristobal, one of the most vulnerable districts of the 20 from Bogota, Colombia's capital city. This school has been in the eyes of the city in different moments due to its remarkable School Education Plan, which emphasizes in environment protection and sustainable development. The main project of the school is called "Forming Leaders to Social Transformation" -FLST-, which seeks to empower students to be more aware of their social role in peace building and protection of the environment; while learning about ancestral knowledge and applying it to its aim. FLST has made the school's students, change agents inside their homes and neighborhoods. FLST also counts with complementary plans as: "Collective ecological environment", "School vegetables garden", "Food security", "A week for peace", "A radio station for peace", "Peace discourse", "Ancestral environmental" and "social knowledge weaving", "Living together in harmony at Jose Felix" "native species greenhouse", "Education for freedom" within more.
<b>Geographical coverage</b>	San Cristobal district, South East of Bogota and closer localities as Puente Aranda, Antonio Nariño, Kennedy and Fontibon.
<b>Covered countries</b>	Colombia
<b>Number of beneficiaries to date</b>	3200 students are direct beneficiaries, they are multipliers at their homes and neighborhood. 300000 people of the localities are also beneficiaries.
<b>Project duration</b>	It is being executed since 2011
<b>Funding</b>	The Bogota's education secretary assigned to the school every year US\$ 20.000 for free destination. From this budget the school readdress US\$3500 to FLST. In few opportunities the school has gotten donations from community.
<b>Annual project cost</b>	US\$ 3500 approximated
<b>Number of staff</b>	3200 students / 100 teachers approximated
<b>Future strategy</b> - Clearly describe the future strategy of the project in a maximum of <b>700 characters</b> . Indicate information such as follow-up plan, scaling-up	In order to assess the FLST project, every year, the school community makes an overall evaluation, in which are analyzed the achievements of every activity; are discussed difficulties and means of improvement; and, are considered new ideas from students and school community members. In this session, are also discussed the opportunities to get more funds to enlarge the project. In addition, the school is the leader in a network called "Schools from the hills", which seeks to protect Bogota's hills and restore Bogota River, one of the most polluted in the world.

<p>strategy, target groups, duration and budget</p>	<p>In 2019, with the award of UNESCO-Japan Prize the school is planning to build a native species greenhouse at the school to benefit the students and community.</p>
<p><b>Achievements and impact</b> - Provide evidence of achievements and the impact that the project has had so far, using concrete information such as feedback or quotations by participants, material or publications produced, number and type of individuals or organizations trained, press coverage, previous awards received, number of views of the project website, in a maximum of <b>900 characters</b></p>	<p>The school has had several awards and special recognitions during the last years because of its environmental Education Plan the FLST project. The school was chosen as one of the four more environmental schools from Bogota by the Cityhall in 2017. FLST has gotten the next special recognitions:</p> <ul style="list-style-type: none"> <li>• Best proposal in construction of citizenship Fundación Fe y Alegría 2015</li> <li>• Finalists recognition Bibo del “El Espectador” 2015, best proposal in biodiversity</li> <li>• Finalist 500 best proposals Green Latin America 2016 water category position 39</li> <li>• Finalist 500 best proposals Latin America green prize 2017 category Forest and flora position 15</li> <li>• Best proposal for the construction of a country in terms of peace 2016 Colombia 2020</li> <li>• Finalists proposed peace construction in school environments 2017 Colombia 2020</li> <li>• Best proposal, recognition Bibo del “El Espectador” 2017, sustainable development academy category</li> <li>• Best educational proposal in educational district forum 2017 Secretary of Education</li> <li>• Environmental recognition, Augusto Ángel Amaya 2017 given by the Secretary of Environment</li> </ul>
<p><b>Contribution to the SDGs</b> - Describe, in a maximum of <b>700 characters</b>, how the project contributes to the implementation of one or several of the Sustainable Development Goals (SDGs).</p>	<p>The FLST contributes to the implementation of most of SDGs. The school got an award for having the best proposal for peace building in schools, which tackle SDGs 1, 4, 5 and 16. Besides, with our green trips, environmental expeditions, restoration plan of Bogota’s hills and River, Veggie Garden and the food security plan we also contribute to SDGs 2,3,6, 11, 12,13,14, 15. Finally, leading innovation projects as FLST and "Schools from the hills" in vulnerable areas of Bogotá, the school contributes also to SDGs 9,10, 16 and 17. And with the inclusion projects of people in jail and blind students apply SDGs 4, 10 and 16.</p>
<p><b>Transformation</b> - Describe how the project practices ESD as transformative education in support of sustainable development, in a maximum of <b>900 characters</b>. Transformative education means that ESD empowers learners to transform themselves and the society they live in. This can mean, for example, taking action against climate change, changing one’s</p>	<p>Many of our students have participated in national and international events. One of them represented Colombia in the summit for the climate in Toulouse (Fr), 2015. Another, participated in “Friends for the World Contest” and received the Disney Scholarship (2016). A group of students were invited to the Colombia 2020 contest with teachers from all over the country, being a finalist in 2017. Other student represented the school at ECLAC (Chile) in the "Con causa 2030" Contest.</p> <p>Every week, more than 200 students take action for the restoration of Bogota and Fucha river, cleaning up, reforesting and recognizing their biodiversity.</p> <p>More than 30 graduate students are in universities studying environmental careers.</p> <p>The school usually invites the community to take action in environment protection and peace building.</p>

<p>consumption patterns, developing social entrepreneurship and sustainable livelihoods, or supporting those struggling against poverty. /</p>	
<p><b>Integration</b> - Describe how the project addresses the three dimensions of sustainable development (society, economy, environment) in an integrated way, in a maximum of <b>900 characters</b>.</p>	<p>Our project appoints to the three dimensions of sustainable development in a comprehensive way. In terms of society, our students are trained in environmental issues and socioemotional skills, as peace-building, which is crucial in our country that has suffer for more than 50 years an armed conflict. They are leaders, change agents and multipliers within their families and neighborhoods. Related to the second dimension, economy, the school is working on vegetable garden and food safety project. And about the third dimension, environment, the school promote actions to protect green zones, Bogota`s hills and rivers. The school make connections with other institutions and corporations to join efforts for a more sustainable future. So far, our secondary students are trained in technical careers such as environmental management, computer software programming and robotics.</p>
<p><b>Innovation</b> - Specify how the project demonstrates an innovative approach to ESD, in a maximum of <b>900 characters</b></p>	<p>Since 2011, the school has promoted a green environment consciousness among students and teachers. Our FLST project has been taken as an example by the Education Secretariat of Bogota to show how a public school can be a powerful change agent. The school has been recognized by different organizations as an example of how Education Plan can be build and in harmony with SDG. Taking our role in favor of the nature, environment and peace actions, we have motivated other schools in Bogota to develop socio emotional skills in students, so students reproduce them in their homes and neighborhoods. The project wants to make Nelson Mandela's quote real "Education is the best (weapon) tool to change the world" and we are sharing this message with our community.</p>
<p><b>Provide up to 10 relevant web links with a short description.</b></p> <p>Institutional environmental blog</p> <ul style="list-style-type: none"> <li>- School blog with news about projects of FLST: <a href="https://praejfr2018.jimdo.com/">https://praejfr2018.jimdo.com/</a></li> <li>- School blog about peace building projects: <a href="https://semanaporlapazjfr.jimdo.com/">https://semanaporlapazjfr.jimdo.com/</a></li> <li>- Video at the ceremony awards of “Best Environment practices” BIBO by <i>El Espectador</i> newspaper (2017), the FLST project was recognized as a remarkable environmental education project: <a href="https://www.youtube.com/watch?v=L8IK0kmGAMQ&amp;feature=youtu.be">https://www.youtube.com/watch?v=L8IK0kmGAMQ&amp;feature=youtu.be</a></li> <li>- Video of the ceremony of the award Colombia 2020 “Peacebuilkders” by <i>El Espectador</i> newspaper (2017): <a href="https://www.youtube.com/watch?v=51zuDz33vQc&amp;t=4s">https://www.youtube.com/watch?v=51zuDz33vQc&amp;t=4s</a></li> <li>- Newspaper article about the award 2020 “Peacebuilkders” by <i>El Espectador</i> newspaper (2017): <a href="https://colombia2020.elespectador.com/pais/se-entregara-el-segundo-premio-colombia2020">https://colombia2020.elespectador.com/pais/se-entregara-el-segundo-premio-colombia2020</a></li> </ul>	

- Article about the FLST project in one of the most important webpage to Colombian teachers: <http://compartirpalabramaestra.org/noticias/colegio-publico-jose-felix-restrepo-finalista-en-concurso-nacional-de-desarrollo-sostenible>
- Article about the awards of “Best Environment practices” BIBO by *El Espectador* newspaper (2017), <https://www.elespectador.com/noticias/medio-ambiente/las-mejores-practicas-ambientales-de-2017-articulo-709494>
- Article in the Education Secretariat of Bogota about the FLST project: <http://www.educacionbogota.edu.co/es/servicios/docentes/docentes-del-districto-reciben-reconocimiento-por-su-compromiso-con-el-ambiente>